

Project Tuning Presentation Planning

In the Tuning Protocol you will explain your project to a group of peers in order to get their feedback. Start with the basic information like your project idea, grade level, subject area, Driving Question, duration and anything else that might help them give you better feedback.

Aligned Thinking and Learning: How is the project intentionally designed to solicit thinking around desired content, standards, and/or skills students need to know?

Rich Inquiry: How does the project provide multiple opportunities and need for high level questioning by students and teacher?

Authenticity: How does the project challenge students to create products for real world purposes and audiences?

Autonomy: How does the project provide opportunities for student voice and choice in the process and product?

Meaningful Assessment: How does the project guides teaching and learning using purposeful formative and summative assessments?

Craftsmanship:
How does the project provide opportunities and reason for students to create craftsman-like products?