

In-Depth Project Planner

RICH INQUIRY	
<p>Project Abstract:</p> <p>Driving Question:</p> <p>Product: _____</p> <p>Purpose: _____</p> <p>Audience: _____</p>	<p>Length:</p> <p>Entry Event and Entry Document:</p> <p><u>Authenticity</u></p> <p>___ Real-World Problem</p> <p>___ to the Discipline/Industry</p> <p>___ to the student's life</p>
<p>Project Milestones:</p> <ol style="list-style-type: none">1.2.3.4.5.	

ALIGNED THINKING & LEARNING

Course Content & Skills Learners Need to Know & Learn

Learners will be able to autonomously:
(create, evaluate, analyze, apply)

Students will understand, acquire, and know:

MEANINGFUL ASSESSMENT

Summative Assessments

Teacher Created:

Learner Created Product(s):

Formative Assessments

Critique & Revisions for Craftsmanship:

Rubrics to Guide Quality Control:

Accountability & Weighting - Group: ____% Individual: ____%

Individual Assessments:

Group Assessments:

PROJECT SEQUENCE	NEED TO LEARN QUESTIONS TO BE ANSWERED
Milestone 1: Lesson(s):	
Milestone 2: Lesson(s):	
Milestone 3: Lesson(s):	
Milestone 4: Lesson(s):	
Milestone 5: Lesson(s):	